**پرسشنامه**

**به نام خدا**

نام درس: تعداد واحد: نیمسال:

تعداد سوالات امتحان پایان ترم:

تستی: تشریحی: جور کردنی: صحیح و غلط:

از چند شکل سوال استفاده شده است؟

**الف) تعداد سوالات هر محتوای درسی بر اساس زمان بندی کلاس و جدول بلوپرینت**

\* محتوی میتواند براساس اهداف کل آموزشی یا سرفصل تعریف شود.

\*\*چند جلسه این محتوا را اموزش داده اید؟

\*\*\*چند سوال برای این هدف طراحی کرده اید؟

\*\*\*\*چند سوال بر اساس جدول میلمن درست طراحی شده است: ساقه و گزینه های خوب دارد و همه گزینه ها را حداقل 20 درصد دانشجویان پاسخ داده اند و گزینه ای ندارد که هیچ کس انتخاب نکرده باشد؟

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| محتوی\* |  |  |  |  |  |  |  |  |  |  |  |
| تعداد جلسات\*\* |  |  |  |  |  |  |  |  |  |  |  |
| تعداد سوالات\*\*\* |  |  |  |  |  |  |  |  |  |  |  |
| تعداد سوالات مناسب\*\*\*\* |  |  |  |  |  |  |  |  |  |  |  |

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| محتوی\* |  |  |  |  |  |  |  |  |  |  |  |
| تعداد جلسات\*\* |  |  |  |  |  |  |  |  |  |  |  |
| تعداد سوالات\*\*\* |  |  |  |  |  |  |  |  |  |  |  |
| تعداد سوالات مناسب\*\*\*\* |  |  |  |  |  |  |  |  |  |  |  |

**ب) روایی محتوی آزمون**

1- روایی دارد 2- روایی ندارد

(براساس اینکه هدفی برای این سوال وجود دارد این معنا است که روایی دارد)

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**ج) میزان پایایی آزمون:**

**د) حیطه های شناختی هر سوال**

1- دانش 2- فهمیدن 3- به کار بستن 4- تحلیل 5- ترکیب 6- ارزشیابی

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**ه) ارزیابی ضریب دشواری سوالات**

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| ضریب دشواری |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**و) ارزیابی شاخص تمیز سوالات**

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| شاخص تمیز |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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